The Robert T. Huang Entrepreneurship Center of Kyushu University (QREC) grew out of a donation made to commemorate the centennial anniversary of Kyushu University by Dr. Robert T. Huang, a prominent alumnus of the university who has achieved significant success in the United States. That donation led to a drastic reorganization and reconstruction of the university's former Venture Business Laboratory and the establishment of the Center in December 2010 as a full-scale entrepreneurship education and research center.



#### Dr. Robert T. Huang

Founder of SYNNEX Corporation irector of Threepro Group Inc. onorary Doctor of Kvushu University

History

neurship education and MOT

academia collaboration

(Implementation of interactive,

practical & hands-on trainings)

education

- QREC aims to become one of the highest ranked education and research organizations in Asia.
- 2. QREC develops future leaders who will play active roles on the global stage.
- 3. QREC serves as a hub for the nurturing of entrepreneurship in our region.

Responding to today's needs Systematic entrepreneurship education intended for both QREC responds to today's diverse new trends, such as businesses in undergraduate and graduate emerging markets and social

(Businesses in emerging markets and social entrepreneurship, etc.)

Interdisciplinary education

programs, Students from diverse backgrounds

(Planning and implementa tion of education through

internal divisions of the

and institutions, and teaching

students to acquire global

Global perspectives (Collaborating with leading international universitie

perspectives)



Hirofumi Taniguchi



Shingo Igarashi

■ QREC Core Faculty Members









Yuichi Harada



QREC fosters students to be global leaders with a desire to challenge new

value creations

1996 • Establishment of the Venture Business Laboratory (VBL) \*Predecessor of QREC

1997 • Commencement of Challenge & Creation (C&C)

2006 Commencement of Kyushu University Robert T. Huang Entrepreneurship

Establishment of the Robert T. Huang 2010/12 Entrepreneurship Center of Kyushu University

2011/4 • Commencement of formal lecture with 16 subjects initially: the lectures have expanded to 31 subjects as of the 2018 academic year.

2013/6 • QREC's educational initiatives are mentioned in the 2013 White Paper on Science and Technology

2013/9 • Holding of a 3-day International Workshop on Entrepreneurship Education (IWEE)

- 2014/8 Conclusion of collaboration agreement with Aalto University
  - Selected by MEXT for the EDGE Program (2014~2016) • Commencement of Global Challenge & Creation (G.C&C)
- 2014/11 9th Japan New Business Creation Awards, Support category Winner, METI Minister's Award (the top award)
- 2015/9 ( ) Conclusion of collaboration agreement with Dhaka University • Relocated QREC office to Ito Campus

Efforts

We engage in mutu-

ally supportive initia-

tives based on the

four pillars of action

below.

- 2016/1 **( )** Setting up of the QREC Studio
- Commencement of QREC Premium Members



Accreditation 2017/7 • Selected by MEXT for the EDGE-NEXT Program for FY2017



2018/1**( )** • Started in 2018

2016 • Started in 2016

·Medmain Inc. The first venture business launched from the Kyushu University Startup

· IAPAN FUDO INDUSTRY Inc.

·ITOSHIMA GIBIER

LABORATORY Inc.

### **CAMPUS MAP**







## Robert T. Huang Entrepreneurship Center of Kyushu University

Common Facility 1 2F, 744 Motooka, Nishi-ku, Fukuoka 819-0395, Japan **KYUSHU** Phone:+81-92-802-6060 Fax:+81-92-802-6065 http://qrec.kyushu-u.ac.jp/en/ E-mail: support@qrec.kyushu-u.ac.jp



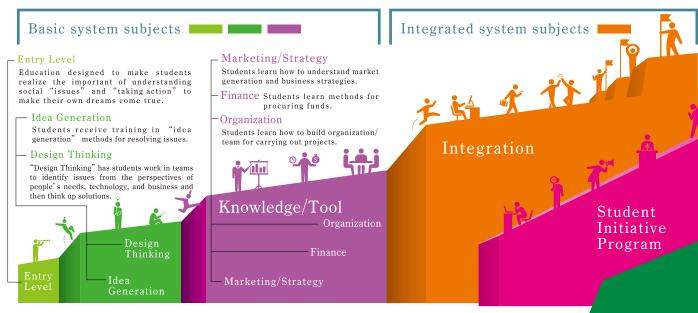


ROBERT T. HUANG ENTREPRENEURSHIP CENTER OF KYUSHU UNIVERSITY



# QREC Curriculum System Credit

All subjects in the curriculum are available to all Kyushu University students to take as their minor.



#### Motivation — ➤ Knowledge/Tool — ➤ Integration—

students to realize their own knowledge for achieving ideas for to actually put what they have dreams and to notice pressure resolving issues. of changing the world with their own ideas.

Education designed to make Education designed to provide Education students endeavor

learned into practice based on their knowledge and understanding of methodology.





# Student Initiative Program Noncredit

In total, there are seven programs offered as S.I.P

## Global Challenge and Creation(G.C&C)

Opportunities are provided for students to apply to take part in all sorts of overseas business plans and technology competitions and hackathons, in order to give them experiences in real worldwide creation value, nurture their global outlook, and foster in them a sense of innovation and entrepreneurship.

## Jump Out Challenge (J.O.C)

 $The \ participation \ of \ Kyushu \ University \ students \ in \ of f-campus \ domestic \ business \ contests \ and \ project \ contests \ is \ encouraged.$ The students are able to ascertain their own standing through the experience of interaction and matches outside the university, and this helps them to acquire the ability to look at things from a broad perspective and execute their projects.

## 3 Challenge and Creation(C&C)

Funds not exceeding 500,000 yen will be provided from the President's discretionary budget for projects selected from ideas that are organized and planned by students and student groups. The students work through the year to realize the goal of their projects.

#### <C&C issue themes>

- Startup Simulation program at the Kyushu University(QSHOP)
- Entrepreneurship seminar

### 4 Idea Battle

Through research into latent needs and competitive research and the provision of advice by mentors, the ideas being cradled by the students can be brushed up and made into more realistic plans in this project that was newly set up in 2014. Each project is provided with funding of up to 100,000 yen.

## 5 Academic Challenge(AC)

AC is a research promotion program aimed at graduate students enrolled at Kvushu University. The aim of the program is for students to gain valuable research management experience through this sequence of hands-on exercises.



#### **EDGE-NEXT Programs**

#### With other universites

Japanese/English

#### Technology Marketing Game

The course uses "Markstrat", a strategic market ing simulation game developed by INSEAD; one the most dominant MBA programs in France.



### Global PBL Program

Joint with overseas univ

Speciality

Programs

Our programs

can be broadly

divided into the

31 official subjects

(credit) and Student

Initiative Program

OREC provides

practice stage

for students

ideas.

(non credit).

following two:

The Global PBL Program is a joint "university-global" program between QREC (in collaboration with the Faculty o Design) and Aalto University

For the PBL classes, Professor Kari-Hans Kommonen, the director of the Aalto University Media Lab, provided direct instruction.

## Oversea

#### Entrepreneurship Bootcamp

This program provides an advanced version of learning experience vis-à-vis other overseas programs by giving students hard-fun, hard-core entrepreneurship training in the U.S. or Europe.



# **Specialty Programs**

#### Digital Fabrication Tutorial

In this course, students use 3D printers laser machines, and other digital machine tools to learn about "monozukuri' (skilled manufacturing) practices in a workshop format.



#### SDGs Entrepreneurship

Classes in this course are based on on-site fieldwork using design thinking methods with the aim of creating services and projects for resolving issues faced by developing countries (BOP countries)



#### Design Innovation PBL Program collaborated with Industry

Students in this course work in team on a project to propose business ideas to solve importar social issues in a business-sustainable way. Classes include learning sessions based or design thinking, field studies, and workshop with speakers from outside



## Selected by MEXT for the EDGE-NEXT Program



Consortium Mashup Program



IDEATION SKILLS

**EDGE-NEXT** 



The first ventures

business launche

from the Startup

Medmain

Club arrives





Performance to

startup of students



IAPAN FUDO INDUSTRY Inc. LABORATORY Inc.



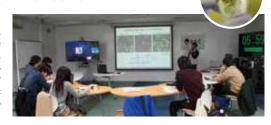
ITOSHIMA GIBIER Medmain Inc.







# Businessization of research



## 4192 Total number of students who are participated in student initiative program 3443 Total number of students who are formally 2660 enrolled in classes 1725 1048

The cumulative

students attending

number of

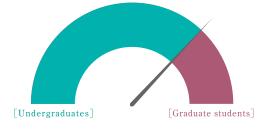
This chart indicates the cumulative

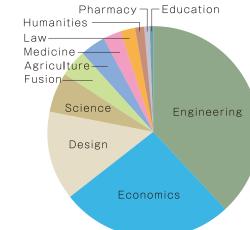
number of students who participated

lectures

in QREC programs or projects.

# 2017 Breakdown





# **EDGE-NEXT Programs**

### Startup support

## Kyushu University Startup Club

The Kyushu University Startup Club will be established in June 2017 for students who are serious about wanting to start up an enterprise. Start and run business with the aid of metering





#### Internship training program

#### Multicultural Multi-University Venture Life Challenge

For this Project-Based Learning (PBL) program, students from not only the leading and partner universities, but also cooperators in Japan and overseas and related universities join together to form mixed/multinational teams and undertake problem-solving related to actual management at ventures.



### Training camp

### IDEA Asia Pacific Summer Camp

Teams of mixed domestic and overseas university students work on a theme, learning how to solve problems and making presentations of their recommendations.



Academic Challenge (AC) leads to the first step toward business. In order to promote promising research to fuel future innovation, students are afforded the opportunity to display pursuit of academi research. Entrepreneurshi for research!

